MASCOUTAH SCHOOL DISTRICT #19 COACHING EVALAUTION

HEAD COACH EVALUATION FORM

Coach:		Sport:		Date:				
	1 – Good	2 – Needs Improvement	3 – Unsatisfactory	4 – Not observed				
ADMINISTRATIVE RESPONSIBILITIES:								
		th athletic office regarding pre	season paperwork (roste	ers & compliance lists) prior				
	to first practice		ards to roles duties an	dexpectations				
	Cooperates wit	th requests for information from	n the athletic office on ti	me.				
	Abides by all re	elevant Board of Education po	licies, administrative, IH	SA, and MVC guidelines.				
	Attends IHSA r	ules interpretation and MVC a	all-conference meetings.	C C				
	Cooperates wit	s with assistant coaches in reg th requests for information from elevant Board of Education po rules interpretation and MVC a th team booster club to enhan scheduling and officiating requ budget and purchase order p updates team and individual r actice area and locker room wh m and individual accomplishme care of school facilities and educated tailed inventory of team equipt f-season list of award winners	ce the athletes' experier	nce as team members.				
	Recommends	scheduling and officiating requ	uests to the AD.					
	Follows proper	budget and purchase order p	rocedures.					
	Supervises pra	updates team and individual r	ecolos. Don athlotos aro prosont					
	Publicizes tean	n and individual accomplishme	ents to the media and so	chool (daily announcements).				
	Demonstrates	care of school facilities and ed	quipment.					
	Prepares a det	ailed inventory of team equipr	nent and updates it after	r each season.				
	Submits end-of	f-season list of award winners	at least one week prior	to the team banquet.				
RELAT	IONSHIPS:							
	Demonstrates	enthusiasm for working with h	igh school athletes.					
		s effectively with athletes and						
		d maintains good rapport with						
		chool activities and encourage	· · ·	•				
	interviews.	perative relations with the med	lia regarding team inforn	nation, statistics, and				
	Keeps commitr	ments and is punctual.						

- Shows an interest in the athletes' academic experiences.
- Supports team as well as individual accomplishments.
- Cooperates with the athletic trainer in regards to athletes' physical well-being.
- Works with coaches at levels below high school to develop athletes.

COACHING PERFORMANCE:

- Conducts self in a professional and sportsmanlike manner at all times.
- Teaches the fundamental philosophy, skills, and knowledge essential to the sport.
- Develops a well-organized practice schedule with specific objectives for each practice.
- Uses personnel and strategies effectively in games.
- Praises athletes for positive performances.
- Offers constructive criticism for poor performances.
- Maintains effective individual and team discipline at practice and in games.
- Provides opportunities for all members of the team to participate, depending upon their ability and effort, while maintaining a competitive squad.
- Team's performance reflects enthusiasm, motivation, proper fundamentals, and sportsmanship.
- Learns new strategies and trends in the sport by attending clinics and reading coaching publications.

ATHLETIC DIRECTOR'S COMMENTS:

HEAD COACH'S COMMENTS:

Head Coach's Signature

Athletic Director's Signature

The coach's signature indicates he/she has read this evaluation. The coach has twenty days to respond to any portion of this evaluation to which he/she does not agree.

Date

Date

HEAD COACH SELF-EVALUATION FORM	HEAD	COACH	SELF	-EVALI	JATION	FORM
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Sport:

Coach:

_Date: _____

Assess the team's performance this season.

Assess your performance as a head coach this season.

What are your goals for the team next season?

What are your personal goals as a head coach next season?

What suggestions or recommendations do you have for the Activities Department that could help you achieve your team and personal goals?

Coach's Signature

Date

MASCOUTAH SCHOOL DISTRICT #19 COACHING EVALAUTION

ASSISTANT COACH EVALUATION FORM

Coach: _	Spo		t:	Date:			
	1 – Good	2 – Needs Improvement	3 – Unsatisfactory	4 – Not observed			
ADMINISTRATIVE RESPONSIBILITIES:							

- Cooperates with head coach regarding preseason paperwork (rosters & compliance lists) prior to first practice.
- Assists with the issuance and collection of player equipment.
- Cooperates with requests for information from the athletic office on time.
- Abides by all relevant Board of Education policies, administrative, IHSA, and MVC guidelines.
- Publicizes team and individual accomplishments to the media and school (daily announcements).
- Supervises practice area and locker room when athletes are present.
- _____ Demonstrates care of school facilities and equipment.
- _____ Assists in preparation of a detailed inventory of team equipment and updates it after each season.

RELATIONSHIPS:

- Demonstrates enthusiasm for working with high school athletes.
- Cooperates with head coach regarding team philosophies, guidelines, and player expectations.
- Communicates effectively with athletes and parents.
- Establishes and maintains good rapport with faculty, administration, and coaching staff.
- Promotes all school activities and encourages students to participate in a variety of activities.
- Keeps commitments and is punctual.
- Shows an interest in the athletes' academic experiences.
- Supports team as well as individual accomplishments.
- Cooperates with the athletic trainer in regards to athletes' physical well-being.

COACHING PERFORMANCE:

- Conducts self in a professional and sportsmanlike manner at all times.
- Teaches the fundamental philosophy, skills, and knowledge essential to the sport.
- Develops a well-organized practice schedule with specific objectives for each practice.
- Uses personnel and strategies effectively in games.
- Praises athletes for positive performances.
- Offers constructive criticism for poor performances.
- Maintains effective individual and team discipline at practice and in games.
- Provides opportunities for all members of the team to participate, depending upon their ability and effort, while maintaining a competitive squad.
- Team's performance reflects enthusiasm, motivation, proper fundamentals, and sportsmanship.
- Learns new strategies and trends in the sport by attending clinics and reading coaching publications.

HEAD COACH'S COMMENTS:

ASSISTANT COACH'S COMMENTS:

Assistant Coach's Signature

Head Coach's Signature

The coach's signature indicates he/she has read this evaluation. The coach has twenty days to respond to any portion of this evaluation to which he/she does not agree.

Date

Date